



Code of Conduct
English Section – Secondary

Last updated: September, 2024

At GESM we uphold 5 essential values from which all our behaviors derive. The teachers and students of GESM have worked collaboratively to elicit desirable behaviors based on these values.

RESPECT INTEGRITY COMPASSION INDEPENDENCE RESPONSIBILITY

Translation into desirable behaviors:

Respect- GESM students...
-respect people's culture, gender, age, religion, ethnicity, and refrain from prejudice.
-are aware that their choice of clothing can affect others as well as the school's reputation and dress accordingly.
-are aware that the language they use and the manner they display can affect others and speak/act accordingly.
-are familiar with the host country's customs and behave accordingly.
-are punctual and do not disrupt others from learning.

Integrity- GESM students...
-understand academic honesty and do not cheat.
-support the school's effort to create and maintain a safe environment
-value the truth and refrain from spreading false or defamatory information about the school and its members.
-refrain from and condemn vandalism.
-understand private property and refrain from stealing or damaging it.

Compassion- GESM students...
-are kind to and considerate towards others.
-refrain from bullying, teasing, violence and display zero tolerance towards them.
-recognize the needs of others and assist fellow students, teachers and staff when needed.
-are aware of the plight/ struggles of others in and out of school and engage in community service.

Independence- GESM students...
-work to become autonomous and productive members of society.
-complete their homework and assignments in due time and to the best of their ability.
-participate in school activities in and out of campus with a positive mindset.
-seek the help of adults when necessary.

Responsibility- GESM students...
-act according to this code even when no adult is supervising.
-keep their environment clean in and out of campus.
-are aware of their responsibility towards preserving the environment and act accordingly.
-use technology appropriately and in line with GESM rules.
-strive to maintain a healthy lifestyle and refrain from possessing and/or using illegal substances.

At GESM, we encourage all students to embrace our core values and actively demonstrate the associated behaviors. Students who consistently adhere to this Code of Conduct will be recognized and rewarded for their commitment.

In instances where students repeatedly fail to meet these standards, corrective measures will be implemented to support their growth. If a student struggles to adopt values-based behavior, the following steps will be taken:

1. **Meeting with the Homeroom Teacher:** An initial discussion will be held to address concerns, identify underlying issues, and explore potential solutions.
2. **Conversation with the Head of Secondary:** A follow-up meeting will take place to further assess the situation and determine necessary interventions.
3. **Counseling Session with the Guidance Counselor:** A documented counseling session will be conducted, which may result in a written agreement outlining specific goals for improvement.
4. **Joint Counseling Session:** A collaborative meeting will be arranged involving the guardians/parents, Head of Secondary, and the student to outline the school's next steps in response to ongoing misconduct and to foster a supportive environment for change.
5. **Written Warning:** A formal written warning will be issued, clearly detailing the behaviors that need to be addressed and the expectations moving forward.
6. **Detention:** The student may be assigned detention as a consequence for their actions, providing an opportunity for reflection.
7. **Parent Meetings and Further Consequences:** Continued issues may necessitate meetings with parents, and further consequences could include exclusion from group activities, mandatory school career counseling, suspension, or expulsion.

By following these steps, we aim to support students in making positive changes while ensuring a safe and respectful learning environment for everyone.